

DISTRICT NAME: DALLAS  
DISTRICT NUMBER: 057905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Rating is not based on data shown in the table (School Leaver Provision used).  
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## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----											Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	
Reading/ELA (65%)												
X All Students	66,076	83,037	80%	100%	64,261	82,644	78%		2			
X African Amer	19,252	24,690	78%	30%	19,310	25,155	77%		1			
X Hispanic	41,901	52,982	79%	64%	39,728	51,694	77%		2			
X White	3,962	4,280	93%	5%	4,210	4,585	92%		1			
X Econ Disadv	52,599	67,336	78%	81%	50,005	65,498	76%		2			
Writing (65%)												
X All Students	16,265	18,657	87%	100%	15,589	18,907	82%		5			
X African Amer	4,501	5,278	85%	28%	4,449	5,338	83%		2			
X Hispanic	10,729	12,284	87%	66%	10,036	12,385	81%		6			
X White	843	892	95%	5%	860	917	94%		1			
X Econ Disadv	13,852	16,007	87%	86%	12,955	15,894	82%		5			
Social Studies (65%)												
X All Students	18,840	22,427	84%	100%	18,109	22,493	81%		3			
X African Amer	6,114	7,394	83%	33%	6,124	7,740	79%		4			
X Hispanic	11,112	13,317	83%	59%	10,263	12,883	80%		3			
X White	1,279	1,350	95%	6%	1,387	1,486	93%		2			
X Econ Disadv	13,419	16,303	82%	73%	12,263	15,620	79%		3			
Mathematics (45%)												
X All Students	54,845	82,998	66%	100%	53,946	82,892	65%	Yes	1	**	No	
X African Amer	14,053	24,624	57%	30%	14,234	25,102	57%	Yes	0	**	No	
X Hispanic	36,266	52,969	68%	64%	34,939	51,944	67%	Yes	1	**	No	
X White	3,603	4,282	84%	5%	3,802	4,603	83%		1			
X Econ Disadv	44,067	67,404	65%	81%	42,751	65,888	65%	Yes	0	**	No	
Science (40%)												
X All Students	13,769	23,704	58%	100%	14,066	24,164	58%	Yes	0	**	No	
X African Amer	3,952	7,384	54%	31%	4,191	7,795	54%	Yes	0	**	No	
X Hispanic	8,347	14,530	57%	61%	8,295	14,408	58%	Yes	-1	**	No	
X White	1,196	1,405	85%	6%	1,295	1,539	84%		1			
X Econ Disadv	10,036	18,030	56%	76%	10,030	17,931	56%	Yes	0	**	No	

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----    ----- 2006 -----    ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	10,959	13,284	82%	100%	10,379	13,263	78%		4		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	6,944	1,693	8,730	79.5%	100%	7,332	8,159	89.9%	Yes	-10.4	**	No
X African Amer	2,644	692	3,362	78.6%	39%	2,849	3,119	91.3%	Yes	-12.7	**	No
X Hispanic	3,573	905	4,527	78.9%	52%	3,718	4,172	89.1%	Yes	-10.2	**	No
X White	600	83	700	85.7%	8%	623	719	86.6%		-0.9		
X Econ Disadv	4,237	1,034	5,310	79.8%	61%	4,208	4,608	91.3%	Yes	-11.5	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

\*\*Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	355	24,340	1.5%	100%
X African Amer	136	8,460	1.6%	35%
X Hispanic	195	14,199	1.4%	58%
X White	20	1,372	1.5%	6%
X Econ Disadv	208	18,739	1.1%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.